Name of State/UT: Punjab

(THAPAR INSTITUTE OF ENGINEERING AND TECHNOLOGY, PATIALA)

NSS Event/Activity Information

Please provide the following information regarding the event/activity for the August 2024 Newsletter:

SNo.	Particularities	Details
1.	Event/activity title	Orientation Program
2.	Event/activity date	27-August-2024
3.	Event/activity location	B-112, Thapar Institute of Engineering and Technology, Patiala
4.	Participants (no. of people participated, guests etc.)	80 Participants
5.	Event/activity details (150 words)	Patiala Chief Guest: Dr. Surya Prakash, TIET, Patiala Organized by NSS Coordinators: Dr. Neetu Singh Supported by: Dr. Souvik Ganguli, Dr. Amanpreet Kaur The NSS unit 9 of Thapar Institute of Engineering and Technology (TIET), Patiala, successfully organized the "Orientation Program" on August 27, 2024, in B-112 (seminar room of Chemical Engineering Department). The orientation program aimed at introducing students to the various activities and objectives of the NSS. The program served as an introductory session to familiarize new members with the core principles, values, and mission of the NSS, which focuses on community service and social responsibility. During the orientation, students were provided with insights into the diverse range of activities they could engage in, such as health and hygiene awareness campaigns, environmental conservation projects, literacy drives,

The session also included presentations by senior NSS volunteers and coordinators who shared their experiences and the impact of their work on both the community and their personal development. The program emphasized the importance of teamwork, leadership, and social engagement, encouraging students to actively participate in the initiatives and contribute to societal betterment. Additionally, students were informed about the structure and functioning of NSS units, the process of joining, and the benefits of involvement, including the development of life skills and a sense of civic duty.

6. **Photos (3-4)**





